

## **Leadership Development Module Content**

The following table gives you an overview of each module's intended outcome and three learning goals. Use it to select the modules that best meet the needs of your leadership team and its work in supporting quality instruction at your school.

MODULE	OUTCOME	LEARNING GOALS		
Leadership Teams & Quality Instruction (starting point for all) Length: 180 minutes	Your leadership team will be pre- pared to advocate for quality instruc- tion at your school.	Build awareness of what quality instruction means and looks like Analyze how to promote quality instruction Explore practices that help the team stay focused on quality instruction		
Using Data Effectively  Length: 120 minutes	Your leadership team will be prepared to guide your school in using data to improve instruction.	<ol> <li>Develop an understanding of how the use of multiple data sources can improve instruction</li> <li>Analyze data to trace the causes of—and find solutions to—low achievement</li> <li>Articulate how the team can support teachers' use of data to improve instruction</li> </ol>		
Common Formative Assessments Length: 120 minutes	Your leadership team will gain the knowledge and skills it needs to help teachers use common formative assessments.	Develop a shared understanding of key common formative assessment concepts and skills     Assess the capacity of a group of teachers to create and use common formative assessments     Identify how the team can support a group of teachers in implementing common formative assessments		
Professional Development Length: 120 minutes	Your leadership team will gain the knowledge and skills to foster professional learning that improves instruction.	Develop a common understanding of the key features of quality professional development     Examine the goals of quality professional development and the strategies needed to achieve them     Create a professional learning action plan		
Instructional Expertise Length: 120 minutes	Your leadership team will be able to identify and use instructional expertise to improve teaching and learning.	Develop a common understanding of instructional expertise     Examine how to use instructional expertise to address teachers' needs     Identify how staff with instructional expertise can share their knowledge with peers		
Implementing New Programs  Length: 120 minutes	Your leadership team will contribute to the successful implementation of new programs at your school.	Build a shared understanding of how the implementation process works     Explore how teachers can move through each phase of the implementation process     Identify how the team can advocate for new program implementation		
Aligning Curriculum Length: 120 minutes	Your leadership team will be prepared to support curriculum alignment at your school.	Build a shared understanding of curriculum alignment     Explore how to assess school curriculum alignment efforts     Create a plan to support curriculum alignment at the school		



## **Teacher Development Strategy Content**

The following table gives you an overview of each strategy's Featured Video. You can use this information to select which strategies you – as an individual or a team – want to explore as part of your instructional improvement efforts.

ELEMENT OF QUALITY INSTRUCTION	STRATEGY	FEATURED VIDEO		
		Title	Running Time	Content Area
Rigorous and Relevant Content	Building Content Vocabulary	Using a Warm-Up to Review Content	7:35	Science
	Connecting Content to Students' Lives	Supply and Demand Made Relevant	7:36	Math
	Generating Real-World Connections	Grounding Content	6:42	Science
	Making Inferences	Preparing Students to Read: Word and Inference Walls	6:35	ELA
	Posing a Challenge	Challenging Students to Discover Pythagoras	8:50	Math
	Writing for Different Purposes	Understanding Author's Purpose	10:56	ELA
Active and Exploratory Instruction	Analyzing Data	Analyzing Data in Small Groups	6:27	Science
	Categorizing Ideas	Moving Beyond Brainstorming	9:18	ELA
	Conducting Investigations	Exploring Predictions	6:27	Science
	Cooperative Learning	The Big Brain: A Cooperative Learning Protocol	8:09	Math
	Facilitating Student-Centered Discussion	Facilitating Academic Discourse	8:39	Science
	Hands-On Learning	Fraction Manipulatives	10:46	Math
	Promoting Inquiry	Inquiry-Based Discussion	9:33	ELA
	Teaching as Facilitation	Facilitating Peer Learning	10:15	Math
	Using Models	Building a 3-D Model	7:33	Science
	Writing with Detail	A Descriptive Writing Experience	7:14	ELA
	Checking for Understanding	Show Your Cards!	4:59	Science
	Guiding Self-Assessment	Guided Groups	5:44	ELA
Authentic and Student-Centered Assessment	Reviewing Homework	Student-to-Student Assessment	10:49	Math
	Structuring Peer- Assessment	Peer Conferencing	6:16	ELA
	Using Rubrics	Quality Evidence Rubrics	4:41	Math
Support Structures to Help All Students Succeed	Differentiating Instruction	The Workshop Model	10:07	ELA
	Scaffolding a Lesson	Preparing for Mineral Identification	11:54	Science
	Using Multiple Approaches	One Problem, Many Approaches	9:30	Math